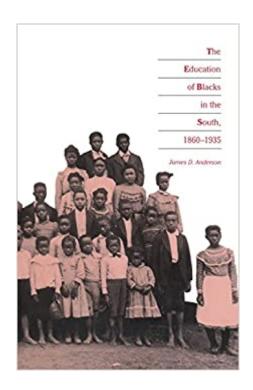


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The Education Of Blacks In The South, 1860-1935





Synopsis

James Anderson critically reinterprets the history of southern black education from Reconstruction to the Great Depression. By placing black schooling within a political, cultural, and economic context, he offers fresh insights into black commitment to education, the peculiar significance of Tuskegee Institute, and the conflicting goals of various philanthropic groups, among other matters. Initially, ex-slaves attempted to create an educational system that would support and extend their emancipation, but their children were pushed into a system of industrial education that presupposed black political and economic subordination. This conception of education and social order--supported by northern industrial philanthropists, some black educators, and most southern school officials--conflicted with the aspirations of ex-slaves and their descendants, resulting at the turn of the century in a bitter national debate over the purposes of black education. Because blacks lacked economic and political power, white elites were able to control the structure and content of black elementary, secondary, normal, and college education during the first third of the twentieth century. Nonetheless, blacks persisted in their struggle to develop an educational system in accordance with their own needs and desires.

Book Information

Paperback: 381 pages

Publisher: The University of North Carolina Press; New edition edition (September 9, 1988)

Language: English

ISBN-10: 0807842214

ISBN-13: 978-0807842218

Product Dimensions: 5.8 x 1 x 8.9 inches

Shipping Weight: 1.3 pounds (View shipping rates and policies)

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a serious but necessary read, densely packed with information.

amazing info a little redundant but it's a must read for Afro American educators and students of history. A little long winded but it's valued info that needs to be in our community

It's not a question of good or bad. There are very few books on this subject. So if you are a student of history and early African-American eduction, this book is for you. Not your regular Sunday afternoon read.

nice read with educational data

Saved money. Book in excellent condition.

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Well researched and written.

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